

HACKNEY UNIVERSITY TECHNICAL COLLEGE
DEPUTY HEADTEACHER



PERSON SPECIFICATION

The successful applicant will be able to demonstrate the following minimum requirements in their career to date:

MINIMUM REQUIREMENTS	ESSENTIAL	DESIRABLE
A proven track record as an outstanding Vice Principal/ Deputy Head or Assistant Vice Principal/Assistant Head within an inner city 11-18 school/academy.	*	
Current or recent school experience (within the last three years).	*	
Graduate qualifications.	*	
Educational leadership qualification (such as the NPQH or a similar qualification).		*
A passionate commitment to the Hackney UTC vision and specialisms and the value it will bring to students and the community.	*	
Substantial experience of successful school operational management with the ability to run the UTC effectively in the absence of the Headteacher.	*	
Resilience and the ability to manage in high pressured environments.	*	
Demonstrable experience in leading and managing curriculum development and innovation including both vocational and academic qualifications.	*	
An outstanding classroom teacher able to lead by example.	*	
Experience of successfully working with a range of partners, both within and outside the world of education.	*	
Experience of involving employers in curriculum design and delivery with the ability to engage with senior members within business organisations.		*
The ability and confidence to promote the UTC to young people and their parents	*	
Experience of leading significant school improvement initiatives which have had a demonstrable impact on raising standards.	*	
Experience of leading teams to ensure the highest standards of teaching and student achievement.	*	
Sound knowledge and understanding of qualifications and curriculum frameworks and progression routes, both academic and vocational in order to maximise successful outcomes for learners.	*	
Ability to assume a functional lead role for one of the UTC's core subject areas – digital technology, health technology, maths, ICT, science or English.		*
A thorough understanding of the opportunities which new technology presents to enrich and enhance teaching and learning, management and administration and the wider school community.	*	
Demonstrable experience of effective analysis and use of performance data to raise standards.	*	
Able to demonstrate high aspirations and expectations for all young people.	*	
Evidence of successfully addressing transition and progression routes in 14-19 education, including links with FE, HE and work.	*	
Excellent communication and interpersonal skills -the ability and presence to make points clearly, to listen, understand and respond in a variety of situations.	*	
Relevant school leadership training.	*	
Effective and efficient financial and resource management.		*