

HACKNEY UTC

Consultation Pack

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**This Paper is Issued by
Hackney UTC Trust**

HACKNEY UNIVERSITY TECHNICAL COLLEGE

Summary (August 2011)

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Introduction

Hackney Community College (HCC) and its partners The Learning Trust (TLT) and the University of East London wish to promote technical education for 14-18's in the local sub-region. They believe there is a strong need and potential demand for such provision, to add to the diversity of local education and further increase success at 16 and 18, leading to the delivery of more technical skills need by local employers. The UTC would provide technical education at the College site to about 400 14-19 students in 2 vocational areas, serving Hackney and the surrounding London Boroughs.

The partners have a good record of success. HCC was graded a Good college in its recent inspection and TLT has overseen the rapid improvement in Key Stage 4 and post 16 results.

Sectors

Two focus sectors have been identified for the UTC, based on labour market intelligence and levels of interest among employers. The programmes will offer real and diverse progression opportunities for young people within the local area and offer an exciting alternative to the standard secondary curriculum in the following:

- Digital Media, because of its strength in the local economy (more than 50 digital media businesses within half a mile of the College and 'Silicon Roundabout' at Old Street) and the forthcoming opening of the International Broadcast Centre and Media Press Centre (IBC/MPC) in Hackney for 2012 (with planned legacy use as a media centre)
- Health Sector, because of the high level of local employment e.g. Barts, Royal London, Homerton Hospitals and Primary Care Services (including on-site Primary Care services in premises leased from the College), and because of significant planned change of employment within the sector likely to lead to greater para-professional employment

These sectors are also felt to be likely to prove highly attractive to students with a vocational motivation, on the basis on current College programmes and employment opportunities. HCC has broad and rich experience in the delivery of vocational and general education to young people in these subject sectors including BTEC, NVQ and 14-19 Diplomas as well as A level and GCSE.

Employer and University Involvement

Employers will be fundamentally involved in the University Technical College. Their role will include:

- Ensuring that the choice of specialism for the UTC matches the needs of the local economy.
- Helping the partners to develop education structures and practices to produce a cost effective and innovative experience for students.
- Work with the other sponsors to shape the ethos of the UTC.
- Helping to construct the curriculum so that it reflects the future needs of their particular sector
- Assisting in the appointment of staff with the required specialist knowledge and experience
- Support and mentor students
- Provide specialist facilities and guest lecturers to inform and inspire the students.
- Provide high quality work and apprentice placements.

The University partners will also provide considerable support to the UTC, including:

- Ensuring the specialisms match the strengths and interests of the university partner(s).
- Contributing to the development of the curriculum to ensure that it reflects the most up to date methods and prepares students for higher education
- Encouraging university staff to teach in areas in which they have particular expertise
- Supporting and mentoring students, particularly those who wish to progress to higher education
- Allowing the College to use university specialist facilities to inform and inspire students
- Developing foundation degrees to form a progression route for UTC students

BT group is lead digital media employer partner of Hackney UTC and links have been made with several other large and small employers in the Tech City area. Homerton University Teaching Hospital is the lead employer for Health. University of East London are signed up as lead HE partner with Ravensbourne also involved. For both sectors there are a plethora of employers already working with the partners who would be brought on board as the project develops.

The Curriculum

The curriculum for students aged 14-16 is proposed to include the following:

- Technical English, Maths and Science (Level 2) or Functional Skills in Literacy, Numeracy and IT (Level 1 or 2)
- A vocational qualification at Level 2 or Level 1
- The option of a Young Apprenticeship for those who would prefer work based learning
- Employability and Enterprise Skills with sector relevant work experience and a Personal and Social Development programme
- Options to ensure a balanced curriculum, including a language or humanities subject, with scope to take the English Baccalaureate

The curriculum offered to students aged 16-18 would include:

- Technical or Functional Skills in Literacy, Numeracy and IT (Level 3 or Level 2)
- A vocational qualification at Level 3 or Level 2
- Employability and Enterprise Skills with sector relevant work experience and a Personal and Social Development programme
- Complementary AS/A level provision, linking to HCC and its South Hackney Sixth partners for a broad complementary offer to allow personalised programmes
- The option of a Apprenticeship for those students who would prefer work based learning (Level 2 or Level 3)

An advantage for students of being on a college site is the ability for students to enrol for additional specialist provision. This could include other practical skills or higher level programmes designed to stretch the most able students.

Progression routes at 18 would be either to:

- Work with a part time Foundation Degree (Level 4) or full first degree in related programmes with local universities
- An Advanced or Higher Apprenticeship (Level 3/4) or full time employment

The promoters will actively involve its employer and university partners in detailed curriculum design and provision of enrichment activities. This will build on the existing strong employer links developed with the wider local 14-19 collaborative partnership for example with the Homerton Hospital for Health and Care Diploma and local businesses for digital Media.

Demand for Places and Admissions Criteria

Demographic research indicates that Hackney and neighbouring boroughs are expected to see a modest increase in their 14-19 populations. There has also been significant improvement in standards of secondary education in the Borough – both in groundbreaking and in other schools, being one of the most improved nationally in 2009 (further improved in 2010). This has led to a greater proportion of Hackney children opting to attend secondary schools in the Borough compared with a historic pattern of export. Neighbouring boroughs have also seen improvement.

It is therefore projected that from Hackney and neighbouring boroughs there will be sufficient demand for places at the UTC without damaging the viability of other local secondary and post 16 providers. The proportion of NEET young people has reduced significantly in Hackney following successful initiatives including an innovative programme at HCC, but remains relatively high at 6.8%. Head teachers and Learning Trust officers believe that the UTC provision would further decrease this percentage by widening the options available to local children at 14 who are not motivated by the mainstream curriculum.

Post 16, the forecast requirement for provision at Levels 2 and 3 is growing and mapping of provision currently available indicates that there is a need for the proposed curriculum of the UTC. Apprenticeship numbers in Hackney have been very low but in the past 2 years have grown through the 'HATCH' project involving HCC and local public sector employers including the Homerton Hospital. This will provide a good basis for the development of the Apprenticeship pathway for the UTC.

As the UTC would be a secondary school for admissions purposes for 14-16's, the criteria and the catchment areas would need definition. It is proposed, subject to consultation, that:

- Admissions is based on a catchment of distance from the campus (Hackney, Islington, Tower Hamlets, Newham, Haringey and Waltham Forest may be core catchment areas) – it is proposed there would be equal selection from a series of concentric rings, to avoid large numbers from a small group of schools
- The possibility of Feeder School arrangements to be discussed with Heads once proposal further developed
- No selection on ability. Marketing and tasters will emphasise the importance of applying students having an aptitude and ability to succeed on the curriculum offered by the UTC
- If over-subscribed “fair banding” may be used; with three bands on the basis of non verbal reasoning/reading to create a comprehensive intake
- If oversubscribed possible use of balloting may be used to ensure a fair distribution of places

Premises

It is proposed that the College use its own land and buildings and has identified suitable space in its ‘World Class’ Shoreditch Campus, Puttnam Block. An adjacent small additional land area is available which would benefit from high profile, new build show case facility e.g. a Digital Media Studio/Health Lab. The UTC also plans to look at the scope to deliver relevant work based training in other locations, for example in the International Broadcast & Media Press Centres on the 2012 Olympic Park and in local Hospitals. An initial feasibility survey has been commissioned using the architects who have designed and led subsequent remodelling of the campus and who have a good understanding of the premises issues and are therefore able to deliver quickly. This study demonstrates the project is deliverable in time. A sketch is attached as Appendix A.

In addition to its own facilities, students will have access to College resources including canteen, learning resources and sports facilities. This minimises capital and revenue costs.

Shared Services

Given the institution is small, it will be important to ensure economies of scale. It is proposed that the College would provide shared support services such as finance, payroll, IT support and some specialist teaching. The College can also provide specialist student services, which have been recognised as vital in helping those with disabilities and personal issues succeed. A Service Level Agreement will be put in place for any paid-for services.

Governance

Partners have committed to providing representatives to form the Board of the UTC in accordance with national requirements. This would bring a good breadth and depth of experience in the provision of education and efficient running of an education facility, together with specialist employer, community and HE expertise.

Funding

Revenue funding for 14-15s will follow the learner. Post 16 and apprenticeship funding would need to be secured through the usual allocations process.

Capital funding is being secured to refurbish and equip a current HCC building and build a new state of the art extension. The equipment will be of industry standard, including donations from business.

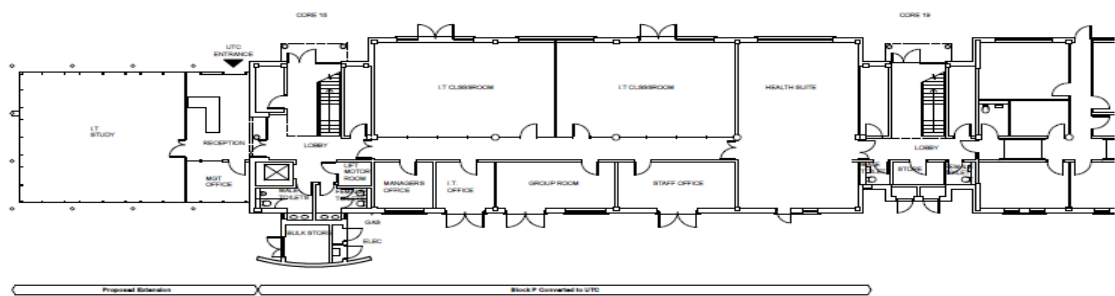
Wider Support and Next steps

An Expression of Interest was submitted to the DFE and approved in March 2011 by the Secretary of State. This secured the resources necessary to begin development work including recruitment of a Head, marketing and planning of works. Consultation events are currently taking place.

The UTC aims to sign off a Funding Agreement in September 2011, in good time for a successful opening in September 2012.

Ian Ashman
Principal HCC
On behalf of the Hackney University Technical College Steering Group

Appendix A: Building Image and Plan



		Perkins Ogdan Architects		© 2014 Perkins + Ogdan Architects	
		HACKNEY COMMUNITY COLLEGE, SHOREDITCH CAMPUS - BLOCK UTC - PROPOSED GROUND FLOOR PLAN			
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HACKNEY UTC VISION, ETHOS AND VALUES

HUTC Vision:

Our vision is that Hackney UTC will become an outstanding provider of 14-18 education. It will motivate students to achieve high levels of success, develop technical, vocational and academic skills, through an employer and university led course offer and a business-like environment, which leads to 100% progression to good careers and/or higher education, helps to meet employers' needs for high level skills and broadens the offer available to local communities

Ethos:

The ethos of Hackney UTC will be professional and aspirational; whilst being fully inclusive. It will develop with its partners personalised, , technical, vocational, academic and enrichment programmes, which help its students have successful careers and be healthy, confident and active citizens.

Values: The following are most important to us		
Our students' success and progression is our highest priority	Practical, professional, Vocational and technical education will be at the heart of our offer combined with a strong academic offer	Staff will be role models of professionalism and success,
Students will be valued, respected and well supported	Employer partners will be valued and their expertise used to help shape and support the UTC offer	Staff will deliver excellent teaching and learning, in a business-like culture
Students will be well behaved, courteous, self confident and ambitious	Partnerships with the College, University and community will be promoted and enhance learning	Staff will be treated with respect, working in the UTC will be a positive, enriching and developing experience

How the UTC will Deliver its Vision and Ethos:

1. The UTC will have a focus on Health and Digital technology sectors; through professional, practical, technical and vocational learning as well as core academic qualifications the UTC will develop high level transferable, employability and study skills.
2. It will develop personalised programs of learning developed through individual planning, target setting and monitoring, to maximise success, value added and progression.
3. The UTC will have extensive partnerships drawing on the expertise and support of Employers, HCC and UEL to deliver innovative, project based practical and vocational study
4. It will have a new model for 14-18 education with the following features:
 - A broad curriculum (Technical and General, including the EBac where appropriate)
 - A longer school day
 - A 40 Week year
 - Extended mentoring and support
 - Teaching and Projects delivered by employer and university partners
 - Access to learning technologies and digital media
 - Progression routes at 18 would be either to Full time Higher Education Higher or Advanced Health and Media Apprenticeships, or Full time employment with continuing training
5. There will be industry standard facilities, equipment and ICT to support 'anytime learning'
 - All aspects of the UTC will be technology enabled
 - ICT will be integral to enhancing students' learning, as well as involving parents, employer and the wider community, offering access to lifelong learning
 - ICT will support the specialisms by facilitating project through virtual communication and collaboration technologies, the use of a Learning Platform and personal technologies.
6. The UTC will have highly effective, expert Governors, Leadership and Management

Targets:

- To recruit 100 students per year, per cohort starting in 2012 with a year 10 intake
- To achieve outstanding success in awards and examination, with excellent value added
- To achieve excellent progression to apprenticeships, work with further training, further or higher education at 16 and 18

Draft Admission Arrangements for Hackney University Technical College Academy

1. This document sets out the proposed admission arrangements for the Hackney University Technical College Academy in accordance with Annex B to the Funding Agreement between the Hackney University Technical College Academy and the Secretary of State.
2. This document is subject to consultation with neighbouring Local Authorities. In particular consideration is being sought on the oversubscription criteria and the post code areas defined.
3. In defining the post code areas the intention as far as possible to limit the impact on schools and to provide an even spread as far as possible across schools and local authorities. The post codes identified within each of the oversubscription criteria are at this stage indicative only and open to further discussion. With regards to the post codes set the following questions are asked:
 - In order to avoid confusion with parents, whole post codes areas have been used. Is this the right approach or should these be broken down further into postcode sectors?
 - Have the post code been placed in the correct areas, specifically N16, E1
 - Within area 3 should the postcodes WC1 and WC2 be included?
 - Are there additional post codes which should be included?
 - Are there post codes which should be taken out of a catchment area?
 - Have the appropriate weightings been given within the oversubscription areas?
 - What is the general view on the use of post codes to set the oversubscription criteria compared to applying a distance based criteria.
4. Given the consultation being undertaken on the new admission arrangements. Clarification is currently being sought with the DfE on the post 16 admissions criteria and the admission of internal and external students.

I: ADMISSION ARRANGEMENTS APPROVED BY SECRETARY OF STATE

Admission numbers

5. The admission arrangements for the Hackney University Technical College Academy for the year 2012/2013 and, subject to any changes approved or required by the Secretary of State, for subsequent years are:
 - a) The Hackney University Technical College Academy has an agreed admission number of 100 pupils in year 10. The Hackney University Technical College Academy will accordingly admit at least 100 pupils in the relevant age group each year if sufficient applications are received, and no more than 100 pupils;

As a transitional measure for 2012 and 2013 there will be no Sixth Form places available. The Sixth Form will be operational from September 2014.

- b) The Hackney University Technical College Academy may set a higher admission number as its Published Admission Number for any specific year. Before setting an admission number higher than its agreed admission number, the Hackney University Technical College Academy will consult in accordance with the arrangements set out in the School Admissions Code. Pupils will not be admitted above the Published Admission Number unless exceptional circumstances apply and such circumstances shall be reported to the Secretary of State.

Consideration of applications

6. The Hackney University Technical College Academy will consider all applications for places. Where fewer than the published admission number for any relevant age group are received, the Hackney University Technical College Academy will offer places to all those who have applied.

Procedures where the Hackney University Technical College Academy is oversubscribed (14-16 provision)

7. Where the number of applications for admission is greater than the published admissions number, applications will be considered against the criteria set out below. After the admission of pupils with statements of Special Educational Needs where the Hackney University Technical College Academy is named on the statement, the criteria will be applied in the order in which they are set out below:
 - a) children in public care;
 - b) Remaining places will be allocated randomly as follows:
 - a. 30% of places allocated to applicants within Area 1 which will include all postcode in N1, EC1, EC2, EC3, E8, E9 and E2
 - b. 30% of places allocated to applicants within Area 2 which will include all postcodes in E1, E5, EC4, N7, N5, N4 and N16
 - c. 30% of places allocated to applicants within Area 3 which will include all postcodes in E3, E10, E14, E17, WC1, WC2, SE1, SE15, SE16, N8 and N15
 - d. 10% allocated to any other applicants.

Operation of waiting lists

8. Subject to any provisions regarding waiting lists in the LA's co-ordinated admission scheme, the Academy will operate a waiting list. Where in any year the Hackney University Technical College Academy receives more applications for places than there are places available, a waiting list will operate until the end of the Autumn term. This will be maintained by the Hackney University Technical College Academy and it will be open to any parent to ask for his or her child's name to be placed on the waiting list, following an unsuccessful application.
9. Children's position on the waiting list will be determined solely in accordance with the oversubscription criteria set out in paragraph 4a – d above. Where places become vacant they will be allocated to children on the waiting list in accordance with the oversubscription criteria.

Arrangements for admission to post 16 provision

10. The Academy operates a sixth form with a total of 200 students.
11. Transitional measures will be in place for 2012 and 2013 whereby the sixth form will not be admitting students.
12. From 2014 onwards 100 places overall will be available in year 12 (the year 12 'capacity') for its own pupils progressing from year 11. It will not admit external applicants to its sixth form unless undersubscribed by pupils progressing from its own year 11 and in such circumstances it will apply the same academic entry requirements as it does to pupils already on roll in the Academy and, if a tie-break is necessary to determine who is admitted, it will apply the oversubscription criteria in paragraphs 4a-d.
13. It will publish its Academic progression criteria (based on GCSE grades or other measures of prior attainment) in its prospectus and on its website.

14. Where there is space within year 13 (i.e where there are fewer than 100 pupils in the year group) the Academy will admit additional pupils up to this number using the oversubscription criteria above.
15. It will publish its Academic progression criteria (based on GCSE grades or other measures of prior attainment) in its prospectus and on its website.
16. There will be a right of appeal to an Independent Appeals Panel for internal pupils refused transfer and external applicants refused admission.

Appeals

17. There will be a right of appeal to an Independent Appeals Panel for internal pupils refused transfer and external applicants refused admission.

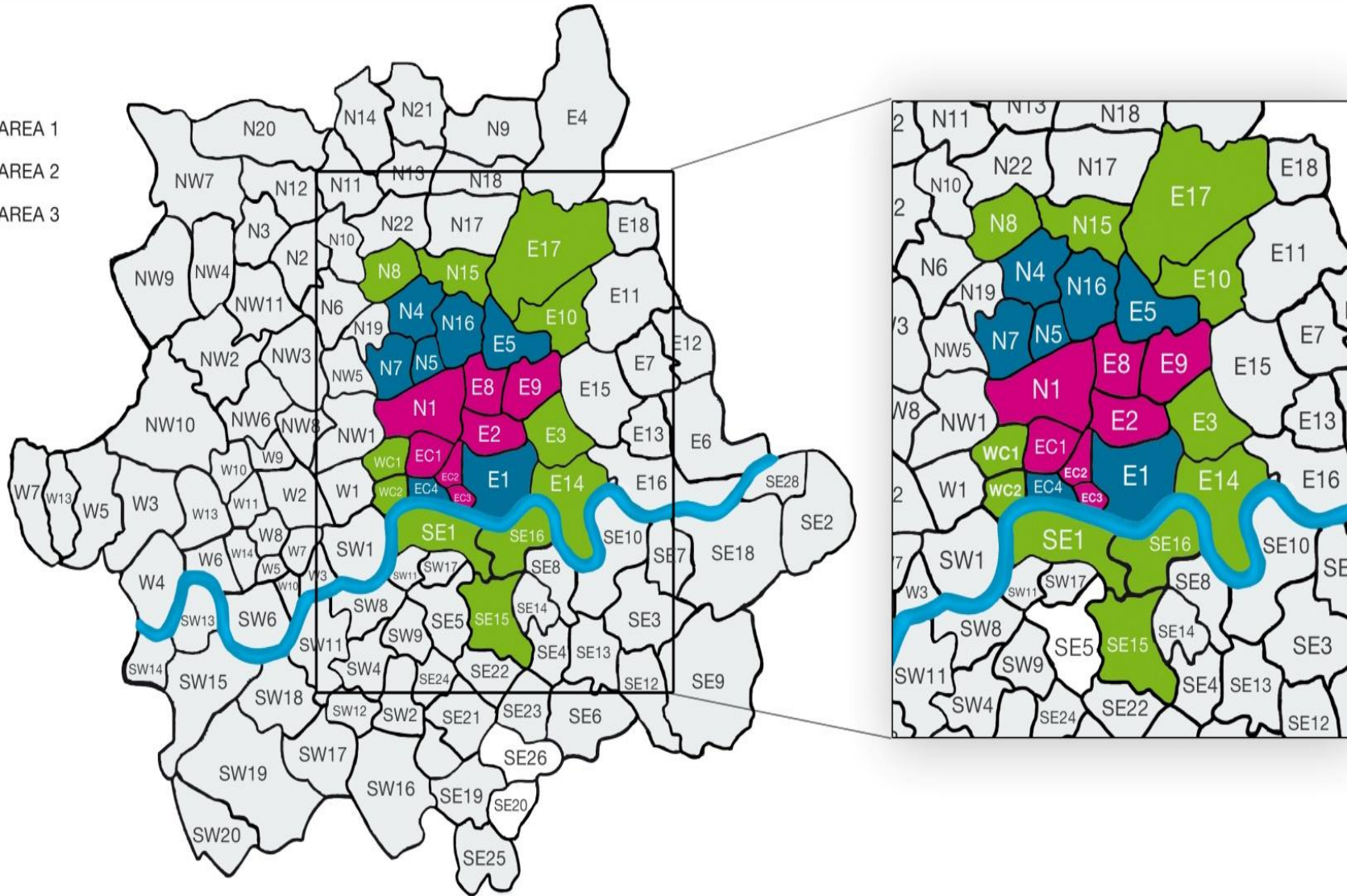
Arrangements for admission of students as the Hackney University Technical College Academy builds to its full capacity

18. The Hackney University Technical College will open in September 2012 with a Published Admissions Number relating solely to students in Year 10. In 2012 there will be no students in Years 11, 12 and 13.

Arrangements for admitting pupils to other year groups, including to replace any pupils who have left the Hackney University Technical College Academy

19. With regards to the admission arrangements relating to applications submitted for years other than the normal year of entry, the Academy will consider all such applications and if the year group applied for has a place available, admit the child unless one of the permitted reliefs apply. If more applications are received than there are places available, the oversubscription criteria in paragraph 4a – b shall apply. Parents whose application is turned down are entitled to appeal.

- AREA 1
- AREA 2
- AREA 3



HUTC: QUESTIONS FOR CONSULTATION

Ethos and Curriculum

1. A) Do you support the idea of developing Hackney UTC as a way of broadening choice and improving success of local 14-18 students?
- B) Do you agree that the DFE should enter into a funding agreement to enable Hackney UTC to open in 2012?

YES/NO (delete as applicable)

COMMENTS: _____

2. Do you agree that Health and Digital Technology sectors are the right vocational areas for this UTC?

YES/NO

COMMENTS: _____

3. Do you agree with the proposed balance of technical and academic learning (40% technical and 60% academic 14-16 and a minimum of 60% technical aged 16-18

YES/NO

COMMENTS: _____

4. Do you agree with the proposed Vision and Ethos of HUTC? Please put any comments below:

YES/NO

COMMENTS: _____

5. Do you support the proposed targets for HUTC?

YES/NO

COMMENTS: _____

Admissions

6. Do you agree the proposed admissions arrangements:
- A) The proposed geographical catchment areas in the event of over subscription
YES/NO
 - B) The proposed percentage of admissions from each area in the event of over subscription
YES/NO
 - C) The proposed application of places separately for each of the two subjects?
YES/NO

COMMENTS: _____

7. Do you have any other comments on the proposed UTC in Hackney?

8. For Local Authorities:

- A) What should be the protocol for future communication with schools in your area? E.g. to distribute marketing materials or invite to open days (Direct to schools or via LEA)

COMMENTS:

- B) Are you content that applications for the HUTC come directly to the UTC rather than go via the secondary transfer process?

COMMENTS: _____

Name: _____

Position: _____

Organisation: _____

Email address: _____